Support the spread of "good practice" in generating, managing, analysing and communicating spatial information

# Participatory 3 Dimensional (P3D) Modelling

An introduction

Courtesy: Giacomo Rambaldi



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#### The Preparatory Phase



Consulting stakeholders

Mobilising stakeholders

Defining the area

**Obtaining FPWIC** 

Choosing the scale

Preparing the draft legend

Sourcing for spatial data (contours)

Preparing the agenda

Preparing the base map

Preparing the logistics

Procuring inputs

### Geographical scope

- The concerned communities should select the area to be mapped.
- Pay attention to the:
  - purpose of the mapping exercise;
  - Watersheds/sub-catchments;
  - cultural domains;
  - Territorial zones (municipality).

#### Choosing the scale

- 1:10,000 scale: 1 cm on the map equals
   100 metres on the ground
- 1:5,000 scale map: 1 cm on the ground equals 50 metres on the ground
- At scales smaller than 1:15,000, informants have difficulty precisely locating features
- P3DM is best done at scales > 1:10,000

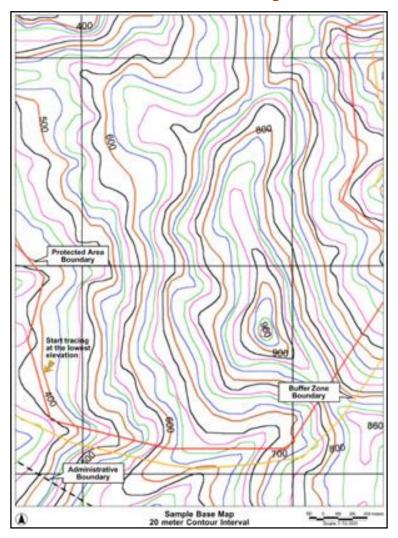
#### Choosing the scale

 Given a defined project area, the choice of scale will determine the size of the model

#### Preparing the base map

#### Ensure that:

- contour lines are coloured in a repeating sequence
- labels (many) show elevation in metres
- a grid is added
- the lowest elevation contour line is clearly identified
- you get at least two copies of the base map

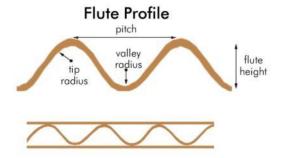


#### Procuring inputs

- Procuring inputs is a critical step in organising a P3DM exercise because you:
  - cannot run out of materials during the P3DM workshop
  - must ensure that all participants are given the chance to actively participate and that nobody feels excluded
  - must have enough materials to accommodate the unexpected

## Materials to reproduce contour intervals

#### **Carton board**





#### **Expanded EVA/PE closed-cell foam**





Images by PAFID

#### Push and map pins for points

- Examples of point features:
  - Water point
  - Household
  - School
  - Health centre



#### Yarns for linear data

- Examples of line features:
  - Road
  - Foot trail
  - Water course
- Examples of areas:
  - Malaria-infested area
  - Flood-prone area





### Paint for polygons

- Examples of point features:
  - Grassland
  - Water body (lake)
  - Paddy field
  - Orchard
  - Dark forest
  - Bamboo forest
  - Landslide





#### Overlapping features

- Yarns can be used to add data sets on top of other layers
  - For example, a coastal area (light blue paint) is considered a no-touch zone (orange yarn identifies the boundaries of the zone)

### Scaling and referencing





#### P3DM logistics

- P3DM logistics are complex because facilitators have to:
  - convene 20-30 people at a time;
  - accommodate and feed them for 1-2 days;
  - ensure that participants represent adjacent villages to facilitate cross-verification;
  - ensure that all have a role to play during the workshop.

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### Manufacturing the Blank Model

The youth at work



### Tracing, cutting and pasting









Images by Giacomo Rambaldi

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#### Data Input

The turn for the custodians of knowledge



#### Orientation, here we are!





#### Transfer of spatial knowledge





#### Transfer of spatial knowledge





Extracting data from the 3D model

#### Data management

Digitising, organising and editing data

Cartographic processing

Plotting thematic maps

Comparing data from different sources

Cross-checking and validating

Various purposes

Thematic maps,
GIS and database
information

### Participatory 3D Modelling Process

A process wherein traditional spatial information is combined with people's

spatial knowledge







Image by Giacomo Rambaldi



#### Working District- Mahottari & Dhanusa

This project is focused in the Chure range including 2 Districts

Canal improvement

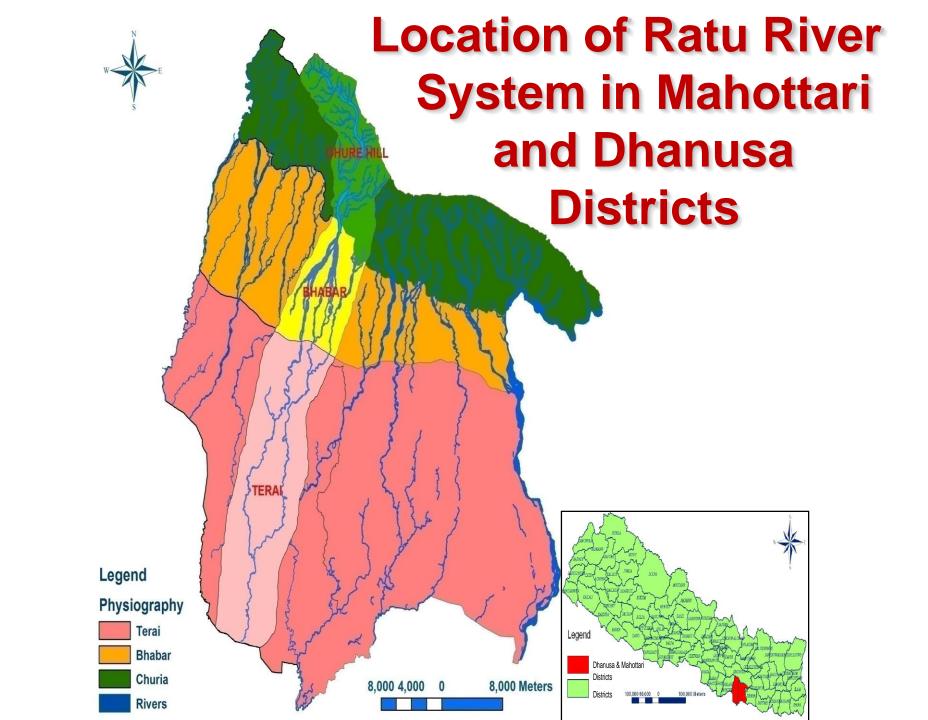
Coopeas water raising

( Dhanusha and Mahottari).

**Dhanusha District** 

		,
Project Location		Activities
Bardibas MC- 1,4,5,6 Khairmara VDC - 6,8 Hatisarba VDC- 1,4,5,6,7 Singiyahi VDC- 4,5,6 Dhamaura VDC- 3,5,8	\( \( \text{\( \text{\) \exiting	Underground Irrigation Canal improvement Seepage water raising program Watershed Conservation pond Gully treatment, Landslide treatment, Torrent treatment,
Mahottari District		Degraded land rehabilitation Dam side plantation,
Tulasi-VDC – 5,6,7,8,9	>	Water Source Protection
Bengadabar VDC-9	>	Underground Irrigation





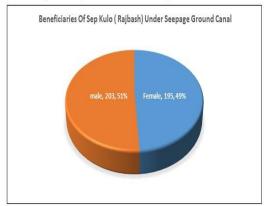


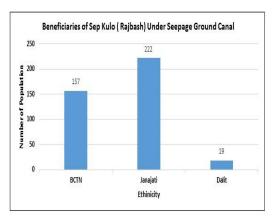
### Model 2 (Raising of Seepage Water for Irrigation-locatio in Mahottari)

Under Ground canal for Irrigation Rajbash, Bardibash-6, Mahottari



#### Under Ground Seepage Canal for Irrigation Rajbash, Bardibash-6, Mahottari





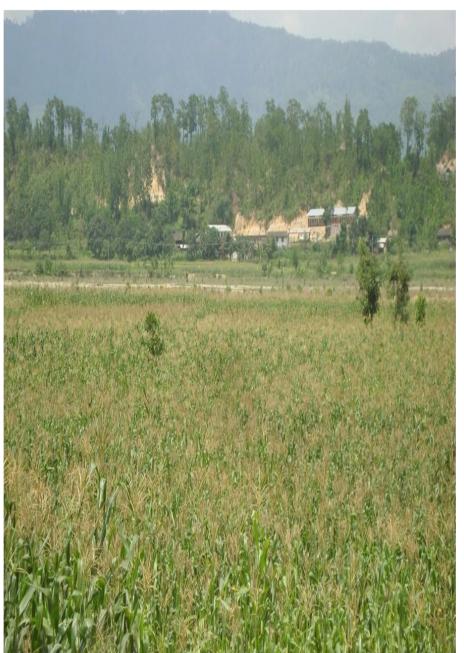


#### Model 2 (Raising of Seepage Water for Irriga





















#### Participatory 3D Modelling

- An efficient method to facilitate learning and analyse issues related to territory
- Integrates local spatial knowledge with data about elevation (for land) and depth (for sea)
- Physical output is a stand-alone, scaled and geo-referenced relief model
- Works best when integrated with Global Positioning Systems (GPS) and Geographic Information Systems (GIS)

#### The P3DM process

- Contour lines are used as templates for cutting out sheets of carton board or EVA.
- A map legend is produced using vernacular terms.
- Local spatial knowledge is depicted by the use of push pins for points, yarns for lines and paint for polygons.
- The model remains with the community upon completion.

## Examples from across the globe Nepal



## Examples from across the globe Nepal



#### Examples from across the globe

3D model in the Philippines







## Examples from across the globe

3D model in Fiji







#### Distribution of P3DM





- In 2007, Participatory 3D Modelling was granted the World Summit Award in the e-culture category.
- P3DM (the product) was considered to be one of the 40 best practice examples of quality e-content in the world.

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# Strengths



# Knowledge and learning

#### P3DM facilitates:

- the visualisation of mental maps
- the emergence of tacit knowledge
- the visualisation of invisible features like values, tenure, cultural domains and sacred areas
- intra- and intergenerational knowledge exchange

# Knowledge and learning

- P3DM stimulates:
  - the desire to discover
  - spatial learning and analysis

#### Self-esteem and social cohesion

#### • P3DM:

- fuels self-esteem, raises awareness on linked ecosystems and strengthens intellectual ownership of the territory
- enhances the role of elders as custodians of traditional knowledge
- offers literate and non-literate people equal opportunities to participate

# Knowledge and cultural transmission



#### Communication

#### • P3DM:

- offers a bird's-eye view of the territory
- provides insiders a medium for dialoguing with outsiders
- offers a common perspective for negotiation and conflict management
- facilitates communication which occurs with symbols (i.e. visual language)

# Visual language

- Participatory legend making:
  - leads to generating the visual vocabulary of the model
  - allows for greater clarity about meanings
  - maps the relationships between natural and cultural features
  - puts the knowledge holders in the driver's seat

# Knowledge exchange

- The P3DM process:
  - reclaims lost memories about the traditional ways of living
  - facilitates intergenerational knowledge exchange
  - raises awareness across generations about the status of the environment

#### Relevant data

- The P3DM process:
  - leads to the collation of data which are:
    - geo-referenced
    - actual and relevant
    - understandable to all parties
    - intellectually owned by the participants
  - generates a scaled version of the real world

# Scaled reality

- The P3DM process generates a scaled version of the real world which:
  - allows map makers to cover large and remote areas working out of one place
  - overcomes logistical constraints to public participation

# Conflict management

- Participatory 3D models offer shared vantage points and a common visual vocabulary. They:
  - are instrumental in bridging communication barriers;
  - facilitate dialogue;
  - limit subjective interpretations;
  - set the basis for fruitful negotiations.

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#### Weaknesses



#### Weaknesses

#### P3DM needs:

- time to conduct preparatory activities
- contour lines of the area to be mapped
- accurate procurement of supplies
- skilled multidisciplinary facilitation
- space to store and display the output
- a caretaker
- a mobile alter ego ... derived maps

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## **Opportunities**



## **Opportunities**

- Conduct collaborative research
- Develop resource inventories
- Develop management plans
- Enable self-determination
- Manage and ameliorate territorial conflicts

## **Opportunities**

- Safeguard ever-evolving, intangible cultural heritage and build identity
- Support good governance regarding transparency and consensual spatial decision making
- Raise awareness and assist with education and social learning